



# Nursing Assistant

Youth Apprenticeship

## NURSING ASSISTANT

Nursing assistants provide basic care and help patients with activities of daily living. In WI, youth apprentices must complete a nurse aid training program and pass the CNA exam.

**Length of Apprenticeship:** One or two years

## COMPETENCIES

Youth apprentices work with a job site mentor to demonstrate the following competencies.

**Year 1:** All of the required competencies plus **eight** of the additional competencies

**Year 2:** All of the required competencies plus **sixteen** of the additional competencies

Required Competencies	Additional Competencies
<ol style="list-style-type: none"> <li>1. Use standard precautions and infection prevention controls</li> <li>2. Change unoccupied bed linens</li> <li>3. Follow care plan</li> <li>4. Report client changes</li> <li>5. Prepare client for service</li> <li>6. Position client</li> <li>7. Ambulate client</li> <li>8. Measure temperature, pulse, and respiration</li> <li>9. Provide client comfort measures</li> <li>10. Assist client with toileting</li> </ol>	<ol style="list-style-type: none"> <li>1. Measure blood pressure</li> <li>2. Measure weight and/or height</li> <li>3. Transport client</li> <li>4. Assist to transfer client</li> <li>5. Aid client with bathing or showering</li> <li>6. Aid client with eating and hydration</li> <li>7. Aid client with oral hygiene</li> <li>8. Aid client with grooming--dress and undress</li> <li>9. Aid client with grooming- shaving</li> <li>10. Aid client with grooming -- hair care</li> <li>11. Aid client with grooming- nail care</li> <li>12. Maintain inventory of supplies and/or equipment</li> <li>13. Care for clients with a urinary catheter</li> <li>14. Manage client appointments</li> <li>15. Measure pulse oximetry</li> <li>16. Measure blood sugar</li> <li>17. Instruct clients in collection of specimens</li> <li>18. Provide client skin care</li> <li>19. Apply non-prescription topical medications</li> <li>20. Serve food</li> <li>21. Provide ostomy care</li> <li>22. Give bed bath</li> <li>23. Apply TED (anti-embolism) stockings and/or tubi-grips</li> <li>24. Assist with care of client with dementia</li> <li>25. Use isolation techniques</li> <li>26. Perform choking maneuver (simulated)</li> <li>27. Respond to emergency situations as a CNA</li> <li>28. Assist with post-mortem care</li> <li>29. Measure fluid intake and output</li> <li>30. Make occupied bed</li> </ol>



# Nursing Assistant

Youth Apprenticeship

## ON-THE-JOB LEARNING PERFORMANCE STANDARDS GUIDE

### YOUTH APPRENTICE INFORMATION

<b>Youth Apprentice Name</b>	
<b>YA Coordinator</b>	<b>YA Consortium</b>
<b>School District</b>	<b>High School Graduation Date</b>

### REQUIREMENTS

#### Level One Requirements

Youth apprentices must complete ALL the items listed below. Check completed areas.

- Competency checklist (including both all required and 8 additional competencies)
- Employability Skills checklist (in this OJL Guide) or the DPI Employability Skills Certificate
- Related instruction equal to 1 high school credit or at least 3 college credits
- Minimum of 450 work hours

#### Level Two Requirements

Youth apprentices must complete ALL the items listed below. Check completed areas.

- Competency checklist (including both all required and 16 additional competencies)
- Employability Skills checklist (in this OJL Guide) or the DPI Employability Skills Certificate
- Related instruction equal to 2 high school credits or at least 6 college credits
- Minimum of 900 work hours

### HOURS

Record the hours the youth apprentice worked.

Total Hours Employed	Company Name	Telephone Number

## REQUIRED COMPETENCIES

Youth apprentices must perform **all the required competencies**.

### Rating Scale

3: Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior

2: Meets entry level criteria | Requires some supervision | Often displays this behavior

1: Needs improvement | Requires much assistance and supervision | Rarely displays behavior

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>1. Use standard precautions and infection prevention controls</b></p> <ul style="list-style-type: none"> <li>• put on and dispose of appropriate personal protective equipment properly</li> <li>• perform hand hygiene</li> <li>• handle needles and sharp devices safely to prevent injury</li> <li>• clean and disinfect areas and equipment according to facility policy</li> <li>• handle linens and all equipment to minimize the spread of infection</li> <li>• follow isolation procedures when needed</li> <li>• dispose of bio-hazardous materials safely</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>2. Change unoccupied bed linens</b></p> <ul style="list-style-type: none"> <li>• remove soiled linens</li> <li>• avoid contact of own body and clothing with the soiled items being handled</li> <li>• contain soiled items per facility policy</li> <li>• handle clean linens to ensure their cleanliness</li> <li>• make bed as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>3. Follow care plan</b></p> <ul style="list-style-type: none"> <li>• locate and review the nursing care plan for the client to be served</li> <li>• implement active interventions and monitor interventions as required by worksite supervisor</li> <li>• collect objective and subjective data if required</li> <li>• report client changes to worksite professional</li> <li>• document interventions as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>4. Report client changes</b></p> <ul style="list-style-type: none"> <li>• identify client change - positive or negative such as vital signs including weight, mobility, behavior/mental status, safety, appetite, or life circumstances</li> <li>• report changes to supervisor</li> <li>• document client changes as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>5. Prepare client for service</b></p> <ul style="list-style-type: none"> <li>• identify client</li> <li>• introduce self</li> <li>• provide privacy for the client</li> <li>• explain procedure to the client</li> <li>• re-approach client and obtain assistance as needed</li> <li>• report/record relevant observations</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>6. Position client</b></p> <ul style="list-style-type: none"> <li>• secure assistance, if needed, before beginning to move and turn client</li> <li>• change client position on schedule or as needed for a procedure/care noting client safety and proper body mechanics</li> <li>• seek client input to determine their comfort with the position</li> <li>• report/record client condition, reactions, and position change if needed</li> <li>• make observations about condition of the skin</li> <li>• ensure there are no skin-on-skin surfaces touching</li> <li>• give skin care to potential or existing pressure areas</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>7. Ambulate client</b></p> <ul style="list-style-type: none"> <li>• ensure client is wearing proper footwear</li> <li>• secure assistance, if needed, before beginning to ambulate client</li> <li>• follow guidelines for ambulating the client noting client safety and proper body mechanics</li> <li>• assist to stand with assistive devices as needed</li> <li>• assist with ambulation using a gait belt, walker, cane, or crutches</li> <li>• encourage client to maintain good standing posture while ambulating</li> <li>• remain alert to client condition and responses during ambulation</li> <li>• report/record client condition, reactions, and ambulation as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>8. Measure temperature, pulse, and respiration</b></p> <ul style="list-style-type: none"> <li>• prepare the equipment for the procedure</li> <li>• position client using proper body mechanics if necessary</li> <li>• measure temperature, pulse, respirations, according to protocol</li> <li>• report/record reading(s) and report abnormal readings immediately to worksite professional</li> <li>• care for equipment according to protocol</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<b>9. Provide client comfort measures</b> <ul style="list-style-type: none"> <li>secure information from the client regarding the pain (location, intensity, duration) using a pain scale</li> <li>observe and recognize signs of unreported pain</li> <li>report type of pain, location, intensity, and duration</li> <li>provide comfort measure(s) to relieve pain as directed by worksite professional</li> <li>report/record comfort measure applied and client response as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10. Assist client with toileting</b> <ul style="list-style-type: none"> <li>position client on bedpan, at urinal, and/or assist client to commode noting client safety and proper body mechanics</li> <li>provide assistance as required by the client's condition</li> <li>provide perineal care after elimination is complete; wash moving front to back</li> <li>report/record relevant observations about client elimination</li> <li>clean and disinfect equipment</li> <li>dispose of contaminated articles as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>			

**ADDITIONAL COMPETENCIES**

**Year 1:** Apprentices must perform at least **eight** of the additional competencies  
**Year 2:** Apprentices must perform at least **sixteen** of the additional competencies

**Rating Scale**

3: Exceeds entry level criteria | Requires minimal supervision | Consistently displays this behavior  
2: Meets entry level criteria | Requires some supervision | Often displays this behavior  
1: Needs improvement | Requires much assistance and supervision | Rarely displays behavior

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<b>1. Measure blood pressure</b> <ul style="list-style-type: none"> <li>prepare the equipment for the procedure</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<ul style="list-style-type: none"> <li>• position client using proper body mechanics if necessary</li> <li>• take blood pressure</li> <li>• report/record blood pressure reading(s)</li> <li>• report abnormal readings immediately to worksite professional</li> <li>• care for the sphygmomanometer and/or stethoscope</li> </ul>			
<b>2. Measure weight and/or height</b> <ul style="list-style-type: none"> <li>• prepare equipment for the procedure</li> <li>• set scale to zero for weight</li> <li>• position client using proper body mechanics</li> <li>• measure weight and height according to protocol</li> <li>• report/record weight and height reading(s)</li> <li>• care for equipment according to protocol</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3. Transport client</b> <ul style="list-style-type: none"> <li>• secure assistance, if needed, before preparing client for transporting</li> <li>• transport clients by wheelchair noting client safety and proper body mechanics</li> <li>• follow department/facility guidelines for entering an elevator, corridor or ramp</li> <li>• remain alert to client condition and responses during transport</li> <li>• remain with client until other staff take over responsibility for the client</li> <li>• report/record client condition, reactions, and transport as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>4. Assist to transfer client</b></p> <ul style="list-style-type: none"> <li>• secure assistance, as necessary, before beginning transfer</li> <li>• determine if lifting device is necessary to facilitate client transfer</li> <li>• encourage client to participate in transfer procedure as appropriate</li> <li>• follow transfer procedure noting client safety and proper body mechanics</li> <li>• seek client input to determine their comfort during and after transfer</li> <li>• assist to attach/secure any safety devices or monitors to client</li> <li>• report/record client condition, reactions, and transfer</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>5. Aid client with bathing or showering</b></p> <ul style="list-style-type: none"> <li>• check water temperature before bathing</li> <li>• ask client to check water temperature</li> <li>• assist in determining client's ability to take a bath or shower</li> <li>• give or assist with tub, shower, sponge bathing noting client safety and proper body mechanics</li> <li>• follow "clean-to-dirty" principle when assisting with the bath</li> <li>• remain nearby and alert to client's condition and reactions</li> <li>• report/record client condition, reactions, and bathing</li> <li>• clean and disinfect equipment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>6. Aid client with eating and hydration</b></p> <ul style="list-style-type: none"> <li>• position client for the meal</li> <li>• confirm the food is appropriate to a prescribed diet</li> <li>• assist client with eating as needed following proper feeding protocol</li> <li>• sit while assisting client</li> <li>• assist with and/or clean client as needed</li> <li>• report/record client eating patterns, fluid intake, problems and change as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>7. Aid client with oral hygiene</b></p> <ul style="list-style-type: none"> <li>• gently clean tooth surfaces, tongue, gums, cheeks using gentle motions</li> <li>• give or assist with specialized oral hygiene care</li> <li>• care for dentures</li> <li>• report/record client condition, reactions, and oral care</li> <li>• clean and disinfect equipment</li> <li>• dispose of contaminated articles</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>8. Aid client with grooming--dress and undress</b></p> <ul style="list-style-type: none"> <li>determine client's ability to assist with dressing/undressing</li> <li>determine whether agency gowns/robes or client's own clothing should be worn</li> <li>safeguard the clothing and other belongings of the client</li> <li>offer client choice of clothing</li> <li>dress/undress a client needing partial or total assistance</li> <li>ensure that the clothing worn by the client does not interfere with other procedures</li> <li>report/record client condition, reactions, and clothing change</li> <li>handle soiled laundry as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>9. Aid client with grooming—shaving</b></p> <ul style="list-style-type: none"> <li>determine client's ability to assist with procedure</li> <li>assist with shaving</li> <li>report/record client skin condition, reactions, and shaving procedure</li> <li>clean and disinfect equipment</li> <li>dispose of contaminated articles</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>10. Aid client with grooming -- hair care</b></p> <ul style="list-style-type: none"> <li>use client's personal care items and shampoos if preferred</li> <li>assist the client in shampooing hair</li> <li>style the client's hair</li> <li>meet the client's needs for comfort while giving hair care</li> <li>report/record client hair and scalp condition, reactions, and hair care</li> <li>clean and disinfect equipment dispose of contaminated articles</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>11. Aid client with grooming- nail care</b></p> <ul style="list-style-type: none"> <li>follow facility policy for trimming nails</li> <li>safely clip nails if order indicates</li> <li>report/record client nail, hand, foot condition, reactions, and nail, hand, foot care</li> <li>clean and disinfect equipment</li> <li>dispose of contaminated articles</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>12. Maintain inventory of supplies and/or equipment</b></p> <ul style="list-style-type: none"> <li>• follow procedure for inventory of supplies, equipment, and/or medications</li> <li>• monitor minimum quantities (par level)</li> <li>• report expired, discontinued, damaged, and/or missing supplies immediately to worksite professional</li> <li>• straighten and clean shelves</li> <li>• assist with removal and disposal of expired, damaged, and/or recalled items as required or directed</li> <li>• store and stock items appropriately</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>13. Care for clients with a urinary catheter</b></p> <ul style="list-style-type: none"> <li>• provide for client comfort</li> <li>• cover collection bag</li> <li>• change bags according to facility protocol</li> <li>• clean the bag</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>14. Manage client appointments</b></p> <ul style="list-style-type: none"> <li>• verify the required elements of the medical order, if applicable for services</li> <li>• ascertain the time required for the health service(s) required by the client</li> <li>• refer client to worksite professional or guidelines for priority scheduling to address emergencies and/or urgent care</li> <li>• identify conflicts in schedule and those of the client's schedule</li> <li>• assist in recommending resolution to scheduling conflicts</li> <li>• confirm client and the department/facility have the identical appointment information</li> <li>• enter appointment times and other required information</li> <li>• prepare an appointment card if client is present</li> <li>• document any scheduling changes in the correct locations</li> <li>• document status of the appointment: late, no show, rescheduled, cancelled, etc.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>15. Measure pulse oximetry</b></p> <ul style="list-style-type: none"> <li>• prepare the equipment for the procedure</li> <li>• position client using proper body mechanics if necessary</li> <li>• apply pulse oximeter to thin part of client's body- ear lobe, fingertip or across foot for infants</li> <li>• connect oximeter to monitor if applicable</li> <li>• report/record readings</li> <li>• report abnormal readings immediately to worksite professional</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<b>16. Measure blood sugar</b> <ul style="list-style-type: none"> <li>• prepare the equipment for the procedure</li> <li>• position client using proper body mechanics if necessary</li> <li>• perform finger stick</li> <li>• report/record readings</li> <li>• report abnormal readings immediately to worksite professional</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>17. Instruct clients in collection of specimens</b> <ul style="list-style-type: none"> <li>• explain instructions for specimen collection in plain language</li> <li>• respond to client questions accurately within scope of their job role OR refer to worksite professional</li> <li>• collect specimen noting client safety and standard precautions</li> <li>• label specimen accurately</li> <li>• complete documents for collecting specimen</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>18. Provide client skin care</b> <ul style="list-style-type: none"> <li>• pay special attention to bony prominences and other areas subject to pressure ulcers</li> <li>• report/record any skin breaks or discolorations, reactions, and skin care</li> <li>• check working condition of equipment (i.e. air mattresses, tubes, bed alarms)</li> <li>• change linens and incontinence products as needed</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>19. Apply non-prescription topical medications</b> <ul style="list-style-type: none"> <li>• confirm non-prescription topical application is on the medication administration record</li> <li>• follow the "rights" for administering medication</li> <li>• position client using proper body mechanics if necessary</li> <li>• apply topic medication as required</li> <li>• report/record the appearance of the skin and the reaction/response of the client following the procedure</li> <li>• store medication appropriately</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>20. Serve food</b></p> <ul style="list-style-type: none"> <li>• consult the dietary plan for the client</li> <li>• obtain order for meal from client or meal information from the diet plan including fluids</li> <li>• place order for meal if designated</li> <li>• assist to prepare meal if needed</li> <li>• ensure meal is processed as appropriate for client ability (chopped, cut, pureed, etc.)</li> <li>• plate meal items ordered by client or by dietary plan</li> <li>• deliver meal to client ensuring hot food remains hot and cold food remains cold</li> <li>• determine if assistance is needed for eating</li> <li>• monitor food intake and records as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>21. Provide ostomy care</b></p> <ul style="list-style-type: none"> <li>• remove pouch safely</li> <li>• empty and measure the drainage if output is to be saved for a specimen</li> <li>• clean the skin and stoma</li> <li>• dry the area completely</li> <li>• attach a new pouch or clean the reusable pouch according to manufacturer instructions</li> <li>• report/record observations about ostomy system, stoma, and the characteristics of the discharge</li> <li>• clean and disinfect equipment</li> <li>• dispose of contaminated articles</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>22. Give bed bath</b></p> <ul style="list-style-type: none"> <li>• check water temperature before bathing</li> <li>• have client check water temperature</li> <li>• give bed bath noting client safety and proper body mechanics</li> <li>• allow client to assist with bathing, as appropriate</li> <li>• follow "clean-to-dirty" principle during bath</li> <li>• make observations relative to client's condition and reactions</li> <li>• report/record client condition, reactions, and bath</li> <li>• clean and disinfect equipment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>23. Apply TED (anti-embolism) stockings and/or tubi-grips</b></p> <ul style="list-style-type: none"> <li>• turn stocking inside out</li> <li>• place foot of sticking over toes, foot and heel</li> <li>• pull top of stocking over foot, heel and leg</li> <li>• pull stocking up leg gently avoiding force and over-extension of joints</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>24. Assist with care of client with dementia</b></p> <ul style="list-style-type: none"> <li>• obtain the client's attention before speaking</li> <li>• address the client by name</li> <li>• approach the client slowly from the front and at the same level</li> <li>• use a calm, low pitched tone of voice</li> <li>• speak clearly and distinctly; not rushing</li> <li>• break task into clear, simple steps one at a time</li> <li>• use non-verbals appropriately</li> <li>• re-approach client as needed</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>25. Use isolation techniques</b></p> <ul style="list-style-type: none"> <li>• gather food, equipment, and supplies needed for giving care in the isolation unit</li> <li>• put on gown, gloves and/or mask as required by the type of isolation used for this client</li> <li>• transfer food, equipment, and supplies into the isolation unit</li> <li>• provide care for the client according to guidelines noting Standard Precautions</li> <li>• give client extra attention to help offset the client's feelings of abandonment</li> <li>• transfer soiled linen, contaminated equipment, and trash out of the isolation unit as required and per Standard Precautions</li> <li>• remove contaminated gown, gloves and/or gloves without contaminating self or clean areas</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>26. Perform choking maneuver (simulated)</b></p> <ul style="list-style-type: none"> <li>• determine the choking situation based on simulated description of the person's symptoms OR on role play of choking by a peer</li> <li>• identify the obstruction as partial or complete, matching symptoms to the simulated situation</li> <li>• contact emergency care specialist or designates someone to get help</li> <li>• perform choking maneuver for a simulated conscious person according to facility guidelines</li> <li>• report and record incident</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>27. Respond to emergency situations as a CNA</b></p> <ul style="list-style-type: none"> <li>• identify the emergency situation</li> <li>• contact emergency care or designate someone to get help</li> <li>• give appropriate immediate care to the injured client</li> <li>• apply principles of client safety, proper body mechanics, and standard precautions</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Competency and Rating Criteria	Minimum Rating of 2 for EACH Check Rating		
	1	2	3
<p><b>28. Assist with post-mortem care</b></p> <ul style="list-style-type: none"> <li>• care for body with respect and dignity, including the maintenance of privacy</li> <li>• clean and prepare body as required</li> <li>• prepare the body for final viewing by the family</li> <li>• demonstrate respect and understanding in dealing with the grieving family</li> <li>• care for client's valuables and belongings</li> <li>• remove used equipment, supplies, and linens from the client care area</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>29. Measure fluid intake and output</b></p> <ul style="list-style-type: none"> <li>• measure input and output specimens as required</li> <li>• pour contents into measuring container without splashing</li> <li>• measure at eye level on flat surface</li> <li>• calculate liquid measurements in cubic centimeters</li> <li>• report/record intake and output</li> <li>• clean and disinfect equipment and dispose of contaminated articles as required</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>30. Make occupied bed</b></p> <ul style="list-style-type: none"> <li>• remove soiled linens</li> <li>• avoid contact of own body and clothing with the soiled items being handled</li> <li>• contain soiled items per facility policy</li> <li>• handle clean linens to ensure their cleanliness</li> <li>• make an occupied bed as required noting client safety and proper body mechanics</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Comments:</b></p>			