



School Age Education

Youth Apprenticeship

SCHOOL AGE EDUCATION

School Age education youth apprentices work in a variety of school age settings and learn valuable skills for working with children and preparing them to become a teacher.

Length of Apprenticeship: One or two years

OCCUPATIONAL COMPETENCIES

Youth apprentices work with a job site mentor to demonstrate the following competencies.

Year 1: Youth apprentices must complete a **total of 10** competencies. **Nine** must be from the list below. If necessary, employers can substitute **1** competency with another occupationally appropriate skill. That skill should be added to the competency list for assessment.

Year 2: Youth apprentices must complete a **total of 9** competencies. **Eight** must be from the list below. If necessary, employers can substitute **1** competency with another occupationally appropriate skill. Those skills should be added to the competency list for assessment.

Note: In some settings (such as before and after school programs), youth apprentices must meet the requirements set forth by the WI Department of Children and Families (DCF) for School Age Program Assistant (at least 16 years of age) or School Age Group Leader (at least 17 years of age with appropriate training). The DCF requirements are outline in more detail their website: [Wisconsin Child Care Regulation](#).

Youth apprentices working in public schools must meet the requirements identified by the WI Department of Public Instruction (DPI) for training required for school staff: <https://dpi.wi.gov/sspw/required-trainings>.

Also, in Title I schools, youth apprentices must not function as replacements for or replicate the duties of paraprofessionals.

YEAR 1 Competencies	YEAR 2 Competencies
<ol style="list-style-type: none"> 1. Obtain training or certification requirements for employment 2. Maintain a clean and sanitary environment 3. Maintain a safe learning environment 4. Adhere to emergency procedures 5. Setup the physical environment 6. Foster social interaction during snacks and meals 7. Manage groups in various environments 8. Provide guidance with academic work* 9. Support program/teacher leads 10. Build relationships with participants, families, and coworkers 	<ol style="list-style-type: none"> 1. Maintain training or certification requirements for employment 2. Care for minor injuries and illnesses 3. Manage snack and meal service 4. Plan an activity under the direction of the cooperating teacher/leader** 5. Utilize technology to support learning 6. Apply positive guidance strategies 7. Lead large and small group activities** 8. Cultivate a learning environment that meets the needs of all learners 9. Model professionalism as an educator

* In Title I schools, the youth apprentice must utilize an alternate competency in which they are not directly instructing students.

**For these competencies, the activities must not include the youth apprentice providing direct instruction to the students

POST-SECONDARY PATHWAY OPPORTUNITIES

There are several post-secondary pathway opportunities in this area. The following is a partial list.

- Foundations of Teacher Education